

# Unit 1 – Geography Basics and Themes

Day 1

# THE THEMES OF GEOGRAPHY

*Maps help you know just how lost you really are.  
And, remember, you can't spell "LOST" without "LT"*

# Objectives

- Identify the Five

Themes of  
Geography

- Understand  
how we use  
these themes to  
study  
Geography

- Terms:

- Geography
- Location
- Place
- Map

# GEOGRAPHY

## ГЕОГРАФИЯ

“You can't know where you are going, if you don't know where you are now.”

*- Charles De Gaulle*

“To truly understand WHO you are, you must understand WHERE you are.”

*– Josephine Hart*

“Geography has made us all neighbors.”

*- John F Kennedy*

# What is Geography?

- The study of the physical, biological, and cultural features of Earth's surface

Why is that important?

# WHY do we study Geography?

- Are we part of it?
- *We are part of the physical environment*
- *We are living*
- *We have culture*
- *We are on the surface of Earth* ☺

# Along with Geography?

- **Cartography**
  - *Study of maps and mapmaking*
- **Meteorology**
  - *Study of weather*
- **Sociology**
  - *Study of people*
- **And more!**



# How do we study Geography?

- 5 Themes
  - Location
  - Place
  - Human-Environment Interaction
  - Movement
  - Region



# How do we study Geography?

- 5 Themes
  - Let
  - People
  - Have
  - More
  - Root-beer



# How do we study Geography?

- 5 Themes
  - Location
  - Place
  - Human-Environment Interaction
  - Movement
  - Region





# LOCATION

- Exact or relative spot of something on Earth
- *Example: Riverdale, Utah*
- *Or, Utah Military Academy*



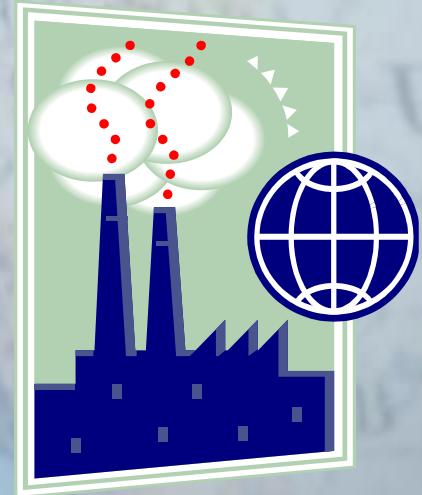
# PLACE

- Physical and human features of a *location*
- *Example: Schools, Cities, Jungles*



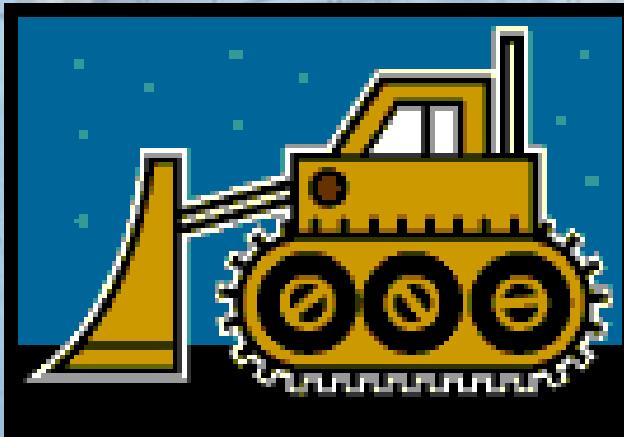
# Human-Environment Interaction

- The way people and environments interact with and affect each other.
- *Example: People cause pollution*



# MOVEMENT

- How people and things change locations and the effects of these changes
- *Example: The LDS Pioneers move West*



# REGION



- Organizes Earth into geographic areas with one or more shared characteristics.
- For example –
  - Asia
  - North Hemisphere
  - “the Arctic”
  - The Pacific Ocean
  - “the Middle East”



# How ELSE do we organize the Earth?

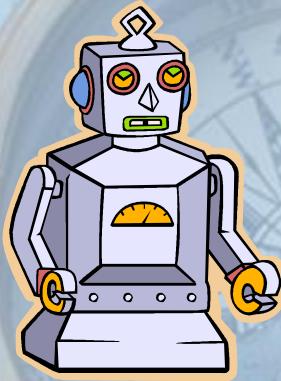
- **MAPS**

- A visual representation of an area

- (remember they can be physical or mental, and come in many types)*



# MENTAL MAP



Practice

*Program A Robot To...*

# Objectives

- Identify the Five

**Themes of  
Geography**

- Understand how

**we use these  
themes to study  
Geography**

- Terms:

- Geography
- Location
- Place
- Map